

CCPS Virtual + Elementary Schedules

The [CCPS Instruction Plan](#) is our guidebook for ensuring a comprehensive learning plan which considers the safety and social emotional learning of all students. For the first 9 weeks students will access classes through the [CCPS VIRTUAL+ Instructional Model](#). Below are the schedules for preschool through 5th grade which allow for both synchronous time (teacher-led instruction) and asynchronous time (independent student work). Time for resources (PE, music, art, and library), movement, and lunch are also included in the virtual school day. Students will follow the schedules 4 days a week (Monday, Tuesday, Thursday, Friday). Wednesdays may consist of remediation support for selected students and/or asynchronous activities assigned by the teacher. While a regular elementary school day ends at 3:45pm, within the virtual schedule students will have flexibility to complete asynchronous activities as their family schedules permit.

Preschool

Content	Time	Learning Activities
Class Meeting	8:30 - 8:45	Sanford Harmony, Mind Up
English Language Arts & Math	8:45 - 9:15	Calendar (morning songs, etc.)
Resource/Specials	9:15 - 9:35	
Whole Group Reading	9:35-10:00	Interactive Read-Aloud/Discussion
Movement Break	10:00-10:15	
Math	10:15-10:45	
Science and/or Social Studies	10:45-11:15	Theme-related Activities
Lunch	11:15-12:00	
Asynchronous Learning	150 minutes	Students may complete daily assignments per family schedule.

Approximate minutes per day	
Synchronous	150
Asynchronous	150

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Kindergarten

Content	Time	Learning Activities
Class Meeting	8:30 - 8:45	Sanford Harmony, Mind Up
English Language Arts	8:45 - 10:00	Whole group reading instruction & guided practice, whole group writing/grammar instruction & guided practice, read aloud
Movement Break	10:00 - 10:15	
Mathematics	10:15 - 11:00	Whole group instruction & guided practice
Resource/Specials	11:00 - 11:30	
Science/Social Studies	11:30 - 12:00	Whole group instruction & guided practice
Lunch	12:00 - 12:45	
Asynchronous Learning	165 minutes	Students may complete daily assignments per family schedule.

Approximate minutes per day	
Synchronous	195
Asynchronous	165

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Grade 1

Content	Time	Learning Activities
Class Meeting	8:30 - 8:45	Sanford Harmony, Mind Up
Mathematics	8:45 - 9:45	Calendar, Whole group instruction & guided practice
Movement Break	9:45 - 10:00	
Science/Social Studies	10:00 - 10:30	Whole group instruction & guided practice
Resource/Specials	10:30 - 11:00	
English Language Arts	11:00 - 12:15	Whole group reading instruction & guided practice, whole group writing/grammar instruction & guided practice, read aloud
Lunch	12:15 - 1:00	
Guided Reading (Small Group)	1:00 - 1:30	Sample Schedule: Day of Week: M T W Th Fr. Group: A B - A B/C The teacher will meet with one guided reading group each day.
Asynchronous Learning	150 minutes	Students may complete daily assignments per family schedule.

Approximate minutes per day	
Synchronous	210
Asynchronous	150

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Grade 2

Content	Time	Learning Activities
Class Meeting	8:30 - 8:45	Sanford Harmony, Mind Up
English Language Arts	8:45 - 10:00	Whole group reading instruction & guided practice, whole group writing/grammar instruction & guided practice, read aloud
Movement/Brain Break	10:00 - 10:15	
Mathematics	10:15 - 11:15	Whole group instruction & guided practice
Science/Social Studies	11:15 - 11:45	Whole group instruction & guided practice
Resource/Specials	11:45 - 12:15	
Lunch	12:15 - 1:00	
Guided Reading (Small Group)	1:00 - 1:30	<p>Sample Schedule: Day of Week: M T W Th Fr. Group: A B - A B/C The teacher will meet with one guided reading group each day.</p>
Asynchronous Learning	150 minutes	Students may complete daily assignments per family schedule.

Approximate minutes per day	
Synchronous	210
Asynchronous	150

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Grade 3

Content	Time	Learning Activities
Class Meeting	8:30 - 8:45	Sanford Harmony, Mind Up
Mathematics	8:45- 9:45	Whole group instruction & guided practice
Resource/Specials	9:45 - 10:15	
English Language Arts	10:15 - 11:30	Whole group reading instruction & guided practice, whole group writing/grammar instruction & guided practice, read aloud
Movement /Brain Break	11:30 - 11:45	
Science/Social Studies	11:45 - 12:15	Whole group instruction & guided practice
Lunch	12:15 - 1:00	
Guided Reading (Small Group)	1:00 - 1:30	Sample Schedule: Day of Week: M T W Th Fr. Group: A B - A B/C The teacher will meet with one guided reading group each day.
Asynchronous Learning	150 minutes	Students may complete daily assignments per family schedule.

Approximate minutes per day	
Synchronous	210
Asynchronous	150

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Grade 4

Content	Time	Learning Activities
Class Meeting	8:30-8:45	Sanford Harmony, Mind Up
Specials	8:45 - 9:15	
Core Classes	9:15 - 10:45 English Language Arts/Science or Math/Social Studies	ELA - Whole group reading instruction & guided practice, whole group writing/grammar instruction & guided practice, read aloud, small group instruction, independent reading, independent word work, independent writing Math/Science/SS - Whole group instruction & guided practice
Movement/Brain Break	10:45-11:00	
Core Classes	11:00-12:30 English Language Arts//Science or Math/Social Studies	ELA - Whole group reading instruction & guided practice, whole group writing/grammar instruction & guided practice, read aloud Math/Science/SS - Whole group instruction & guided practice
Lunch	12:30 - 1:15	
Asynchronous Learning	135 minutes	Students may complete daily assignments per family schedule.

Teacher Teams (Teacher A teaches 2 content areas to both classes, Teacher B teaches other 2 content areas to both classes)

Approximate minutes per day	
Synchronous	225
Asynchronous	135

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Grade 5

Content	Time	Learning Activities
Class Meeting	8:30-8:45	Sanford Harmony, Mind Up
Core Classes	8:45 - 10:15 English Language Arts/Social Studies or Math/Science	ELA - Whole group reading instruction & guided practice, whole group writing grammar instruction & guided practice, read aloud, small group instruction, independent reading, independent word work, independent writing Math/Science/SS - Whole group instruction & guided practice
Movement/Brain Break	10:15 - 10:30	
Core Classes	10:30-12:00 English Language Arts/Social Studies or Math/Science	ELA - Whole group reading instruction & guided practice, whole group writing /grammar instruction & guided practice, read aloud Math/Science/SS - Whole group instruction & guided practice
Lunch	12:00 - 12:45	
Specials	12:45- 1:15	
Asynchronous Learning	135 minutes	Students may complete daily assignments per family schedule.

Teacher Teams (teacher A teaches 2 content areas to both classes, Teacher B teaches other 2 content areas to both classes)

Approximate minutes per day	
Synchronous	225
Asynchronous	135