Curriculum Development and Adoption

The curriculum is a coherent and comprehensive plan for teaching and learning built upon a framework that promotes continuity and the cumulative acquisition and application of skills. The curriculum shall state clearly and specifically what students are expected to know and be able to do by grade level and course. The curriculum shall be reviewed annually by the Instructional Leadership Team on a rotating basis by program area in order to establish justification for retention based upon the pertinent needs of students and the changing world in which they live. The School Board and Superintendent shall conform to the regulations of the Virginia Board of Education in offering courses for which there are no state adopted textbooks.

A. Addition of General Education Courses and Programs

The Superintendent or designee may recommend to the School Board the addition and deletion of courses and programs. Information on the process for creating/modifying a course or program is promulgated in School Board Policy IF, School Board Regulation IF, and IFR-Forms A, B, and C.

New courses which may improve the educational opportunity for students, are encouraged by the School Board to the limits of financial practicability, student interest, and student need. All new courses and programs shall adhere to the new course and program proposal development and approval process.

All new courses and programs must have the approval of the School Board and shall include a provision for assessment. All new courses and programs must be assessed by the Instructional Leadership Team for a minimum of two years, and approved by the Assistant Superintendent of Instruction. Exceptions shall include school-sponsored programs funded with money raised at the school or provided by benefactor programs and not considered of an experimental nature. Such programs will be approved by the Principal.

B. Deletion of General Education Courses and Programs

The Superintendent or designee may recommend the deletion of courses and programs based on a decline in student enrollment, inappropriate content and curriculum, overlap of curriculum taught in another course, changes in the Standards of Accreditation, unfavorable program evaluations, funding availability, and/or other pertinent data.

Legal References:


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August 14, 2017