



Frequently Asked Questions

Q: What does it mean to be “Fully Accredited”?

A: “Fully Accredited” is the rating earned by a school when students achieve an adjusted pass rate of 75 percent in English and 70 percent in mathematics, science, and history/ social science.

Q: What does it mean to be “Partially Accredited: Reconstituted”?

A: Schools that fail to meet the requirements for full accreditation for four consecutive years and receive permission from the state Board of Education to reconstitute. A reconstituted school reverts to accreditation-denied status if it fails to meet full accreditation requirements within the agreed-upon term, or if it fails to have its annual application for Partially Accredited-Reconstituted School renewed.

Q: Can a school’s accreditation rating change from year to year?

A: Yes, school accreditation ratings are based on annual Standards of Learning assessment results. Meeting or exceeding the SOL assessment benchmarks results in schools being identified as Fully Accredited.

Q: What division-wide instructional priorities have been identified for the 2017-2018 school year?

A: At the beginning of the 17-18 school year, CCPS launched a new strategic plan, Pathways 2022. All instructional priorities are outlined within this guiding document, which serves as a division roadmap for teaching and learning, health and safety, school and community relationships, and organizational effectiveness.

In alignment with Pathways 2022, CCPS will continue focusing division-wide professional development on Literacy, Formative Assessment, and Collaborative Practices (Professional Learning Communities and Co-Teaching). Additionally, core instructional practices, programs, and resources have been introduced to staff and students in the areas of reading, math, and writing. Ongoing progress monitoring and training will support successful program implementation and student success.

Q: How does a school’s accreditation rating impact an individual student?

A: A school’s accreditation rating has no direct impact upon a student’s individual SOL scores or grades.

Q: How can parents support teaching and learning?

A: We’re so glad you asked! There are a number of programs in each CCPS school that can be used at home for student practice. Online access information will be sent home in the near future.

CCPS welcomes parent engagement and participation. Parents are invited to contact their child’s school for more information on specific volunteer opportunities such as mentorship, Watch Dog Dads, PTA, etc.