

Instructional Delivery for Students in Quarantine and Isolation

CCPS Commitment to Learning

Caroline County Public Schools PreK-12 students will continue to receive quality instruction, services, and support during a period of required quarantine or isolation. CCPS is dedicated to providing families with support and meaningful learning during the difficult time of quarantine and/or isolation due to COVID-19. CCPS is providing continued learning opportunities through the offering of “Meaningful Interactions” for students in PreK-12 grade. Though the delivery model may differ from grade to grade, there is an unwavering commitment by CCPS to foster an environment of effective teaching and learning.

Why do school divisions in the Commonwealth implement a plan for students who are quarantined or isolated due to COVID?

The state requires schools to maintain meaningful interactions with students who are sent home due to close contact and/or quarantine status due to COVID-19. As we never know how many students, classes, grade levels, instructional wings/hallways, or schools this may impact, CCPS is proactive in our efforts to effectively support students. Implementation of this plan will alleviate students being marked absent as long as students check-in daily for a meaningful interaction to occur.

Goals

- Support students in continued learning
- Communicate with students and parents
- Provide resources for students and parents
- Attendance

What methods of communication and connection are available to CCPS students?

Student devices: iPads/Chromebooks are the main instructional delivery model for students who are quarantined/isolated.

Elementary

Interactions	Synchronous	Asynchronous
Schoology		●
SeeSaw		●
SeeSaw Google Meets PreK-2 link pinned	●	
Schoology Conference 3-5	●	
Packet PreK-5		●
Email/call/communication/DoJo		●

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- Elementary **students** (preK-5) are required to have a meaningful interaction with their teacher or appropriate school staff daily to be counted present during their absence from school.
- CCPS will provide meaningful instruction through the use of the technology resources available to each grade level.
- Paper Packets will be distributed only as an IEP requirement or in special circumstances as deemed by the principal.

Elementary PreK-2

- Classroom Teachers are contacting parents and students throughout the week via DoJo, SeeSaw, Email, and Phone.
- Students will log on to their iPads to access assignments on SeeSaw
- Students will log on to their iPads to access Google Classroom and attend a class meeting of Meaningful Interactions on Monday, Wednesday, and Friday from 9:00 a.m. until 10:00 am.

Elementary 3-5

- Teachers are contacting parents and students throughout the week via DoJo, SeeSaw (3rd), Email, Schoology, and Phone
- Students will log on their laptops to access assignments on Schoology.
- Students will log on to their laptops to access the Schoology Conferences to access meaningful interactions on Monday, Wednesday, and Friday from 9:00 a.m. to 10:00 a.m.

How do Meaningful Interactions Check-ins work?

Students who are out due to close contact or quarantine, will log in via Google Classroom (PreK-2) or Schoology (3-5) each Monday, Wednesday, and Friday (MWF) morning for 15 minutes during 1 hour in the morning to connect with an Instructional Lead.

The meeting Conferences/Meets opens at 9:00 am and is grade specific to allow for meaningful interactions to occur. The Conference/Meets close at 10: a.m.

The purpose of the Google Meet is to:

- Take attendance.
- Front load lessons and answer questions related to the assignments posted on SeeSaw and Schoology.
- Offer help/support and feedback as needed for students.

These Conferences/Meets will be available for an hour and check-in will be the only synchronous meeting for the day. For the remainder of the day, students will use SeeSaw and Schoology for asynchronous assignments.

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Secondary

Middle School

Interactions	Synchronous	Asynchronous
Schoology posts/assignments daily (required).		•
Email to students weekly.		•
Advisory Google Meet/Conference T/F.	•	
Call/contact the student's teacher and/or FEC.	•	

Meaningful Interactions will take place weekly for all middle school students through synchronous and asynchronous options.

- Synchronous Meaningful Interactions will take place from 7:25 a.m.- 8:00 a.m.on Tuesdays and Fridays.
- Synchronous Meaningful Interactions will take place in Schoology Conferences.
- Asynchronous Meaningful Interactions will take place daily through the use of Schoology course work and lessons posted through the Schoology system.

High School

Interactions	Synchronous	Asynchronous
Teachers are required to post work, notes, assignments to Schoology for students.		•
Teachers are encouraged to set up virtual check-ins with students during their assigned duty. Teachers must let Admin know when they are creating check-ins so Admin can cover their duties.	•	
Teachers are required to send students a weekly email to provide clarification on course work and time when they are available to meet with students during the week.		•
Tutoring time may be used to allow for students to check in as indeed in a virtual meeting.	•	

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Meaningful Interactions for highschool students are required weekly. Students should continue meaningfully engaged instruction through their access to Schoology.

- Students in grades 9-12 are able to access their lessons, assignments, and teachers daily through Schoology.
- Teachers are holding “Conferences” with students through Schoology at designated times. Students are to check with their individual teachers for office hours.
- Students are **required** to check Schoology daily.
- Students are encouraged to email their teachers and identify questions or concerns.

As always CCPS thanks you for your continued support of your children and promoting a safe and healthy learning environment for all of our students. Please reach out to your child’s school if you have any questions or concerns.