

2018-2019 CEF Innovation Grant Rubric

oposal Number:	Evaluator:
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Category	Descriptors	Comments	Rating
Meets a Compelling Need (Section 1)	•Explains why this project is needed and what it intends to achieve (outcomes). •Provides a brief overview (data and/or qualitative needs) of the target audience.		
Embeds Success Logistics (Section II)	Describes a realistic implementation timeline. Clearly communicates goals and objectives of the proposal. Demonstrates alignment between teacher SMART goal, schoolwide plan, and/or CCPS Post-Entry Plan.		
Reflects Innovation & Engagement (Section III)	 Describes educational research and explains sound educational strategies, programs, and/or resources. Reflects student engagement in one or more of the following: application of knowledge and skills across disciplines; critical thinking skills and problem solving; creativity, risk-taking, and persistence; and development, exploration, and pursuit of new learning. Fosters meaningful collaboration with students, and/or school community members, parents, and businesses. 		
Delivers Results that Demonstrate Impact (Section IV)	•Anticipated outcomes – how will you know implementation was successful? •Clear methods for progress monitoring and measuring student outcomes (Ex. – Formative/Summative; Pre/Post Assessments Literacy Products – writing, speaking, debating, Other). •Frequency of measurement throughout duration of project/proposal.		
Promotes Efficiency & Value (Section V)	 •Includes a budget indicating total funds requested and an itemized list of each item (approximate cost). •Documents any matching or in-kind support. •Outlines any additional resources, partnerships, etc. 		

(Transfer this score to the Reviewer Score Sheet)

TOTAL POINTS: _____/20