



**WELCOME to the
CMS Town Hall
Committed, Motivated, Successful**

Staff- February 3, 2022
Community- February 10, 2022

Mrs. Corinne Griggs; CMS Principal

Objective:

To build a partnership with parents, students, teachers/staff, and community stakeholders to garner improvement in 4 key areas:

- Academics
- Behavior
- School Pride
- Parent Involvement

To ensure our students are successful in school and in life.

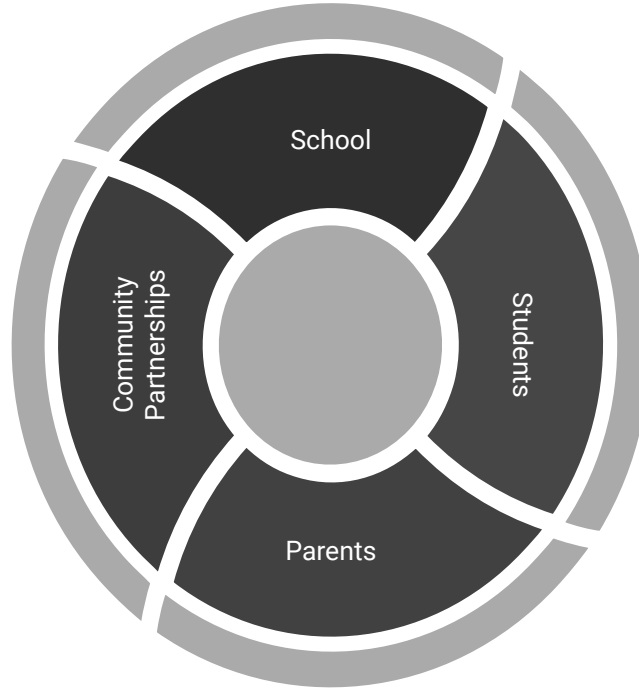
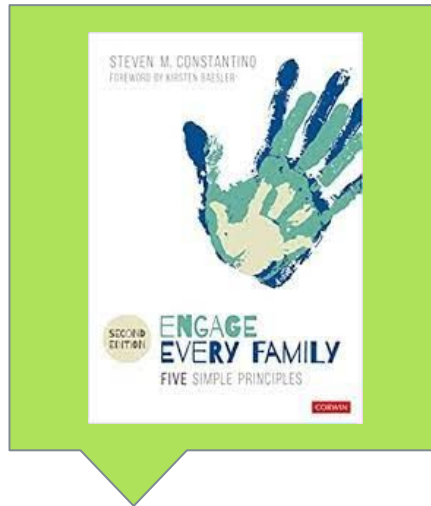


NORMS

- X Listen with an open mind
- X Share thoughts, ideas, and questions respectfully
- X Participate in a solution oriented way
- X Be willing to trust the process



A PARTNERSHIP FOR SUCCESS



ACADEMIC ACHIEVEMENT: STRENGTHS



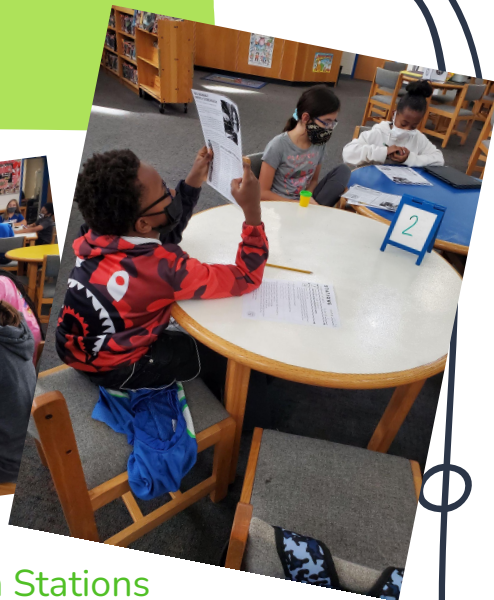
PLCs for Data Driven Instruction



Division Teacher Recognition



English Stations



Hands-On Labs



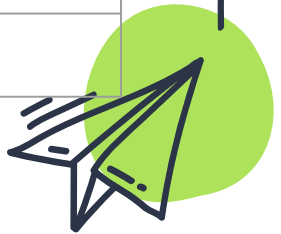
Eagle Scholars Program



ACADEMIC ACHIEVEMENT: AREAS OF OPPORTUNITY

D/F Report

Grade	% of Students with a D/F @ on Q2 Report Card	Total number of Students
6th	40%	127 of 314
7th	43%	135 of 310
8th	56.7%	185 of 326
Total	47%	447 of 950



ACADEMIC ACHIEVEMENT: AREAS OF OPPORTUNITY

Math

Grade	Tested/ Enrolled	Avg Score	Pass Rate
6	284/314	61%	59%
7	283/310	58%	59%
8	288/326	49.7%	33%

READING

Grade	Tested/ Enrolled	Avg Score	Pass Rate
6	290/314	57%	32%
7	283/310	71%	60%
8	296/326	63%	47%



ACADEMIC ACHIEVEMENT: AREAS OF OPPORTUNITY

SCIENCE

Grade	Tested/ Enrolled	Avg Score	Pass Rate
6	230	65%	42%
7	203	82%	80%
8	253/267	55%	23%

SOCIAL STUDIES

Grade	Tested	Avg Score	Pass Rate
6	221	83%	86%
7	171	86%	92%
8	309	58%	33%

BEHAVIOR: STRENGTHS

- 116 items purchased with points earned
- 6,294 Committed points given
- 6,101 Motivated points given
- 6,054 Successful points given
- 22,558 points for the On Time Challenge



50 Positive Office
Referrals written from
1/11-1/31!!!

Week of:	IMPLEMENTATION INDICATOR							
	ALL present staff in classroom doorway greeting students.	No students using restrooms (closed) at transitions.	Hallway is cleared at start of class.	Students are not lapping multiple times and walk directly to class.	Supervision of common areas in the wing/area is present.	Reasonable volume	Student behavior is safe and meets expectations of PRIDE	
MONDAY								
AM Arrival	Y N	Y N	Y N	Y N	Y N	Y N	Y N	
P1 to P2	Y N	Y N	Y N	Y N	Y N	Y N	Y N	
P2 to P3	Y N	Y N	Y N	Y N	Y N	Y N	Y N	
P3 to P4	Y N	Y N	Y N	Y N	Y N	Y N	Y N	
P4 to P5	Y N	Y N	Y N	Y N	Y N	Y N	Y N	
P5 to P6	Y N	Y N	Y N	Y N	Y N	Y N	Y N	
PM Dismissal	Y N	Y N	Y N	Y N	Y N	Y N	Y N	
NOTES:								



WE ARE CMS!

Committed, Motivated, Successful

COMMON EXPECTATIONS



Restroom Expectations

Committed	Motivated	Successful
<ul style="list-style-type: none"> Use proper hygiene Maintain clean walls and stalls Wash hands 	<ul style="list-style-type: none"> Return to class promptly Report problems and vandalism 	<ul style="list-style-type: none"> Deposit all paper products appropriately Keep areas clean Utilize E-trail pass Cell phone free zone



Cafeteria Expectations

Committed	Motivated	Successful
<ul style="list-style-type: none"> Respect others' personal space Use appropriate language Move along Keep hands to yourself 	<ul style="list-style-type: none"> Use quiet, indoor voices Keep personal possessions with you at all times 	<ul style="list-style-type: none"> Keep tables and floors clean Remain in designated eating space Wear your ID



Classroom Expectations

	Committed	Motivated	Successful
Classroom	<ul style="list-style-type: none"> Respect others' personal space Use appropriate language Keep hands to yourself Give your best effort to daily tests 	<ul style="list-style-type: none"> Use directed voice level Be prepared with supplies (writing utensil, charged chromebook, etc.) 	<ul style="list-style-type: none"> Keep hallways clean Participate in class activities Monitor progress toward mastery and completion Food free zone Cell phone free zone
Independent work	<ul style="list-style-type: none"> Attempt to find the answer first Keep volume low Take breaks when needed 	<ul style="list-style-type: none"> Have all materials needed to complete work Remove distractions Use time to help stay on task Turn in assignments on time 	<ul style="list-style-type: none"> Work in a location that allows you to focus Cell phone free zone Avoid and report inappropriate sites and unsafe use
Digital Learning	<ul style="list-style-type: none"> Think before you speak or type Share the space, give others a chance to speak Address teacher with professional name 	<ul style="list-style-type: none"> Prepare technology (volume, mic, webcam) Mute Yourself Use camera appropriately (if available) Wear headphones with a microphone Observe and participate in discussion 	<ul style="list-style-type: none"> Consider your surroundings (remove distractions and inappropriate items) Be on time Keep personal information private (login, passwords, etc.)



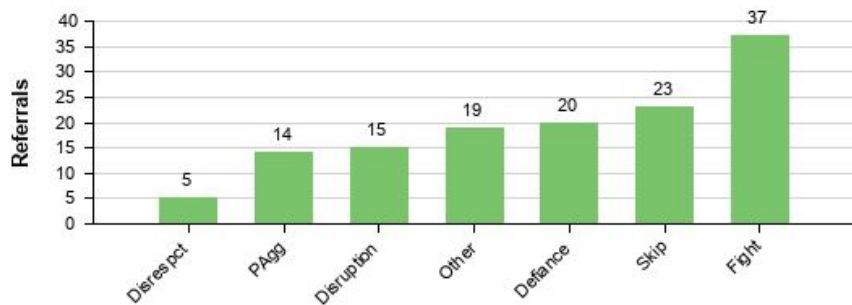
Hallway Expectations

Committed	Motivated	Successful
<ul style="list-style-type: none"> Respect others' personal space Use appropriate language Move along, helping one another Keep hands to yourself 	<ul style="list-style-type: none"> Use quiet, indoor voices Keep personal possessions with you at all times Be on time for learning 	<ul style="list-style-type: none"> Keep hallways clean Walk on the right side Let others pass

BEHAVIOR: AREAS OF OPPORTUNITY

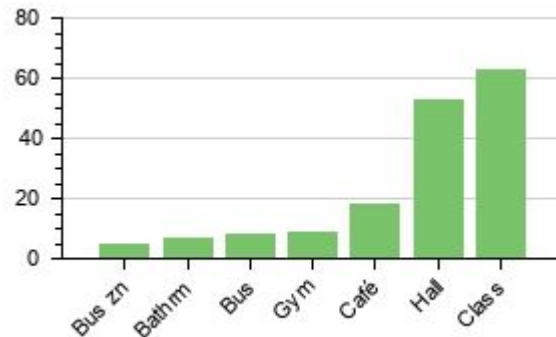
Referrals by Problem Behavior

Drill Down



Number of Fights in 18-19 SY= 35
Number of Fights in 19-20 SY= 27

133 Referrals
84 Students



SCHOOL PRIDE: STRENGTHS



SCHOOL PRIDE: STRENGTHS



ATHLETICS
ALL YEAR!



SCHOOL PRIDE: AREAS OF OPPORTUNITY



Creative Solutions for Pep-Rallies



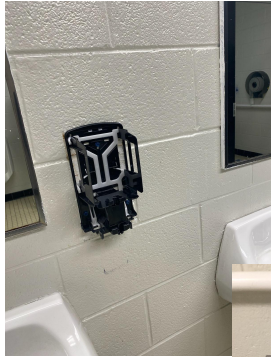
Regular Student recognition and Reward Days



Monthly Beautification Days



SCHOOL PRIDE: AREAS OF OPPORTUNITY



How much do you have to pay for items you vandalize or break?

Soap Dispenser	\$ 12 + Labor
Paper Towel Dispenser	\$ 50 + Labor
Toilet Paper Dispenser	\$ 30 + Labor
Wall Paint	\$50 + Labor

Labor is \$50 per hour. All prices subject to change without notice.

SEE SOMETHING. SAY SOMETHING. STOP IT.

Download the  STOP!t app or Scan the QR Code to anonymously report vandalism or any harmful or offensive behavior.

If you put your name in the "What would you like to report" section, you will earn PBIS points!

SCAN ME



PARENT INVOLVEMENT



PARENT INVOLVEMENT AREAS OF GROWTH



61 Newsletters since summer of 2020
Average Views are below 100.

Family Night Participation:

Electives Night= 209

Science Night= 102

Health and Wellness Nights= 67

R2L Survey:

We called over 400 parents to determine their intentions for the 21-22 school year who did not fill out the survey.



PTA Participation:

Teachers= 59

Parents= 22

Total= 81

99

Responses
on the
Family
Engagement
Survey



BREAK OUT GROUPS



- ★ Look at the bottom of your flyer for a number
- ★ You will go to the poster associated with that number
- ★ In your groups you will brainstorm ways each stakeholder can contribute to areas of opportunity for your key area. (1 recorder)
- ★ You will have the opportunity to visit the other key areas and choose your favorite from each
- ★ Action items will be determined based on your feedback

1. Key Area: Academics

Students	
School	
Parents	
Community Stakeholders	



Next Steps

- ★ Parent and staff bi-monthly work groups
- ★ Parent and staff action plan development for our identified topics
- ★ Parent and staff implementation and share out

THANKS!

Contact Info

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ADDITIONAL CONTACTS

Administration

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8th- Ms. Wilson

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