

**Caroline County Public Schools**  
Special Education Annual Plan  
March 13, 2023  
(IDEA Part B Sections 611 & 619)  
2023-2024

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# Disability Categories CCPS Currently Serves

- Developmentally Delayed (DD)
- Emotional Disabilities (ED)
- Hearing Impairment (HI)
- Specific Learning Disabilities (SLD)
- Intellectual Disabilities (ID)
- Multiple Disabilities (MD)
- Orthopedic Impairment (OI)
- Other Health Impairment (OHI)
- Speech & Language Impairment (SLI)
- Traumatic Brain Injury (TBI)
- Vision Impairment (VI)
- Autism (AUT)
- Deaf/Blindness Disabilities (HI/VI)

# December 1 Count

**VDOE**—School divisions are required to report an unduplicated count of students with disabilities receiving special education on December 1 (or the closest school day to December 1) for state funding and federal reporting under provisions of the [Individuals with Disabilities Education Act \(IDEA\)](#) Part B.

# December 1 Count Data



**2021-2022 School Year: 545 reported**

**2022-2023 School Year: 589 reported**

## Current Updated Numbers:

- January 31, 2023—615 Students
- February 28, 2023—630 Students
- March 13, 2023—644 Students

# Annual Plan Requirements



- Local Policies and Procedures
- Maintenance of Effort
- Proportionate Set Aside
- Excess Cost

# Maintenance of Effort (MOE)

**VDOE**—The Virginia Department of Education (VDOE) under the Federal [Individuals with Disabilities Education Act](#) (IDEA) annually receives an allocation from the United States Department of Education (USED) to supplement existing local and state funding to serve students with disabilities. In turn, prescriptive allocation amounts are made available to each eligible Local Educational Agency

# IDEA Funding



## Part B Section 611

- School Age Students Kindergarten through the age of 22
- Currently Covers Salaries for:
  - 12 Special Education Teachers
  - 1 Behavior Specialist
- Grant Total Amount:
  - 21-22 SY \$980,000.00
  - 22-23 SY \$974,587.00

## Part C Section 619

- Early Childhood Special Education (ECSE)
- Currently Covers Salaries for:
  - 1 ECSE Coordinator Stipend
  - 1 ECSE Teacher (Partially Funded)
- Grant Total Amount:
  - 21-22 SY \$19,051.00
  - 22-23 SY \$19,238.00

# Excess Cost

**VDOE**—The purpose of the federal requirement for excess costs calculation is to enable LEAs to determine the amount of regular education funds being expended on the basic education of its students with disabilities.



# Proportionate Set Aside

**VDOE**-Each LEA must expend, during the grant period, on the provision of special education and related services for the parentally-placed private school children with disabilities enrolled in private elementary schools and secondary schools located in the LEA ...

- Students are parentally placed in private schools or home schooled
- Total Eligible Fund Set Aside
  - 2021-2022 SY \$21,516.16
  - 2022-2023 SY \$35,830.40

# Factors To Consider

- CCPS uses IDEA funds to cover a portion of needed special education positions
- In recent years, costs have exceeded the grant due an increase in student population and the impact of disability that students have
- Funds carried over from previous years have funded the difference
- In coming years, one or more positions may need to move to local funding and we must monitor and plan accordingly

# Special Education FY 24 Budget Priorities



## Survey Results:

- Behavioral Specialist (K-12 SPED)
  - To address SEL needs
- Coordinator of Student Support Services
  - To support Division Section 504 Compliance
  - Oversee Division SEL Implementation
- Special Education Teacher
  - To address increasing SPED numbers
- Instructional Assistants (3)
  - To support at each Elementary Schools
    - 1-BGES
    - 1-LCES
    - 1-MES

