

# OUR 3 R BELIEFS

## RELATIONSHIPS

**WE BELIEVE** relationships create an inclusive culture where teaching and learning inspire and prepare students to become contributing citizens and every student is respected by his/her/their peers and teachers in the classroom.

## RELEVANCE

**WE BELIEVE** relevant learning happens when students apply core knowledge, concepts, or skills to solve real-world problems and experience authentic tasks.

## RIGOR

**WE BELIEVE** academic rigor is learning in which students demonstrate a thorough, in-depth mastery of challenging tasks to develop cognitive skills through reflection, thought, analysis, problem-solving, evaluation, and creativity.

## INSTRUCTIONAL DESIGN

## ACTIONS

PLAN	Standards Alignment	Impactful planning moves students from surface knowledge to deeper learning using diverse texts, experiences, and voices.	<ul style="list-style-type: none"> <li>Write clear learning objectives and success criteria aligned to standards.</li> <li>Foster a student-centered environment that encourages students to take learning risks.</li> <li>Plan with the desired level of mastery in mind by unpacking standards and aligning written, taught, and tested curriculum.</li> <li>Ensure alignment of resources to support lesson plans and students.</li> <li>Use data to inform planning and differentiation.</li> </ul>
	Lesson Design	Effective planning addresses 3 key questions: <ol style="list-style-type: none"> <li>What skill or standard do I want my students to know, connect with, and apply?</li> <li>How will the learning experiences support the instructional goal?</li> <li>How will students demonstrate their understanding?</li> </ol>	
	Instructional Strategies		
TEACH	Aligned Instruction	Providing all students with rigorous, relevant, and engaging learning experiences based on learning targets and student needs.	<ul style="list-style-type: none"> <li>Engage students' prior knowledge and ensure relevant learning targets.</li> <li>Employ a variety of engaging instructional strategies based on student needs.</li> <li>Place emphasis on student discourse.</li> <li>Provide ongoing feedback to students.</li> <li>Maximize opportunities for cross-curricular connections through authentic problems/tasks, simulations, community outreach, and by connecting concepts to current issues.</li> </ul>
	Engagement	<ul style="list-style-type: none"> <li>How do I structure lessons around an essential understanding/question while providing authentic, rigorous learning experiences?</li> <li>What is the threshold of students' understanding and how do I accelerate their learning?</li> </ul>	
	Student Voice		
ASSESS	Goal-Setting	Assessment is a vital component of instruction as it informs to what degree learning objectives and success criteria are being met.	<ul style="list-style-type: none"> <li>Ensure all lessons are closed in a meaningful way.</li> <li>Use a variety of formative assessments.</li> <li>Revisit learning objectives and goals and provide meaningful and actionable feedback to help guide students' next steps.</li> <li>Use summative assessment to evaluate student learning, skill acquisition, and overall achievement.</li> <li>Students will demonstrate their understanding through authentic tasks.</li> </ul>
	Aligned Assessment	<ul style="list-style-type: none"> <li>What is the instructional response that will meet the needs of students who did/did not achieve mastery?</li> <li>What assessments can be used to monitor progress, inform instructional planning, and determine mastery of content for all learners?</li> </ul>	
	Progress Monitoring		