



Lighting a Path Forward: Moving Ahead with the Virginia Literacy Act Caroline County Public Schools- Virginia Literacy Act Implementation

Goals of the VLA:

- Improve literacy outcomes for all students in K-8
- Train teachers in evidence-based literacy instruction
- Develop a list of curricula and supplemental resources that follow the science of reading
- Provide evidence-based literacy intervention aligned to the science of reading
- Align assessment, instruction, and intervention to support literacy

CCPS - Current Initiatives:

- Train K-3 teachers in the science of reading and evidence-based literacy instruction with LETRS
- Review and refine current instructional practices and assessments
- Use the CCPS Bridge to Implementation document to outline specific changes to instructional practices and guide teachers and administrators
- Revise the K-5 master schedule for instruction to support updated practices
- Train administrators in the science of reading and evidence-based literacy practices with the Virginia Literacy Partnerships modules
- Meet with the Virginia Literacy Partnerships coach to discuss strategies for implementation

CCPS - Upcoming Initiatives:

- Review and adopt a literacy curriculum for K-5 classrooms from the VDOE approved list
- Continue training for teachers and administrators of K-3
- Expand training in the science of reading and evidence-based literacy instruction for 4-8 teachers and administrators
- Support teachers in making changes to instructional practices through professional learning, coaching, modeling, and the Professional Learning Community (PLC) process
- Implement the VLA student reading plans
- Implement revised Virginia Literacy Partnerships literacy assessments - Virginia Language and Literacy Screening System (VALLSS)
- Revise the division literacy plan in accordance with guidance from VDOE

