GROWTH ASSESSMENTS (VGA)

General Assembly legislation in 2021 dictated the creation and implementation of "throughyear" growth assessments in reading and math for students in grades 3-8. These computeradaptive growth assessments are created from Standards of Learning test items. They are administered in fall and winter providing crucial information to teachers and staff.

VIRGINIA ALTERNATIVE ASSESSMENT PROGRAM (VAAP)

The Virginia Alternate Assessment Program is a test designed to evaluate the performance of students with significant cognitive disabilities. Students are tested yearly in grades 3-8 in math and reading and one time in high school. Additionally, students are administered a science test once while in elementary, middle, and high school. The VAAP assessment can be administered online, with paper, or using a combination of each. For history and writing, students complete a collection of evidence based upon the VESOL standards. The collection of evidence consists of student work samples for each reporting category in a content area. Students in grade four complete a collection of evidence for history while students in grade eight must complete the collection of evidence for history and writing.



ONISION TESTING

Assessment is GREAT

STANDARDS OF LEARNING (SOL)

Standards of Learning tests are administered to students in grades 3-8 and for select high school courses. Generally, these tests are given online. Any student who is administered a paper test must have a documented need. In grades 3-8, sol administration occurs in the spring. At the high school level, students can be tested in the fall, spring, and summer.

HISTORY LAVC

Students enrolled in EOC history courses complete a series of performance-based assessments as an alternative to completing a SOL test. At the end of the school year, a three panel committee evaluates the student's work and determines if they have received a verified credit for graduation.

ACCESS

Multilingual students who are classified as English Language Learners are required to be assessed each year to monitor their yearly progress. The WIDA Consortium's Access for ELLs 2.0 assessments evaluates a student's proficiency in the domains of reading, writing, speaking, and listening. These assessments are administered once yearly in the second semester. Students in grades 2-12 take the test online while kindergarten and first grade students are administered the assessment on paper.

<u>https://www.ccps.us/instr</u> uction/assessment#



ALL THINGS WITH EXCELLENCE



LAVC

ACCESS

VKRP VAAP Achieve XCELLENC

IRW

SOL

NONWRITING

VALLS

LOCAL ALTERNATIVE ASSESSMENTS (LAA)

Legislation in the 2014 General Assembly eliminated the following state-developed SOL tests and replaced them with locally developed alternative assessments: Grade 3 History and Science, Grade 5 Writing, United States History to 1865, and United States History: 1865 to the Present.

Students in these grades complete performancebased assessments to fulfill this requirement. In a performance-based assessment, students are given an authentic or real world task. The student-generated final product is scored with a rubric. Students who participate in the Virginia Alternative Assessment Program complete a collection of evidence based upon the Aligned Standards of Learning in the same grades and content areas. VALLS

As a part of the Virginia Literacy Act, the newly revised Virginia Language & Literacy Screener (VALLS) is the assessment tool used for preschool and primary grade students. Students are screened in the fall, winter, and spring.

VKRP

The Virginia Kindergarten Readiness Program is the companion to the literacy screeners for students in preschool and kindergarten. It consists of two parts: the EMAS and CBRS. The Early Mathematics Assessment System (EMAS) measures a student's mathematical ability while the Child Behavioral Rating Scale (CBRS is a checklist that assesses self-regulation and social skills. This screener is given in the fall and spring.